



प्राचार्य
एम बी राजकीय स्नातकोत्तर महाविद्यालय
हल्द्वानी (नैनीताल) - २६३१३९
दूरभाष: ०५९४६-२२२०१७

INSTITUTIONAL REVIEWS AND IMPLEMENTATION OF TEACHING-LEARNING REFORMS FACILITATED BY THE IQAC

1. Academic review meets of the Heads of the departments

The IQAC conducts periodical meetings with the departments, Internal Examination Committee, Council of the Heads, and the principal, throughout the academic year in the presence of the IQAC coordinator. The college has faculty coordination committees separate for Arts, Commerce, and Science streams. A proposal for the constitution of a Faculty Coordination Committee has been put forward with the principal. This committee will be responsible for conducting an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussions, quizzes, and education tours, as well grade the departments on additional other criteria such as performance of the enrolled students, as well as of the teaching faculty, in terms of their achievements- research outputs, extension work, etc. Depending upon the grades earned, a particular department will be declared the winner for overall performance in academics.

During the Academic council meetings, faculty heads are encouraged to discuss academic and other administrative issues. At the departmental level, the faculty- the teachers, and students' representative (departmental associations) interact regarding the changes in the curriculum, new teaching methods, and ICT use. This setup has evolved into a successful review methodology for improvement in the teaching and learning process. Through this system of review, the IQAC observed the continuous development of the teaching-learning process. The feedback received from the students is shared with each of the department heads, encouraging them to set forth right the grievances of the students, as also to undertake remedial measures. Redressal of the students' complaints should be taken up on a priority basis, It is emphasized.

2. Creation of ICT-enabled infrastructure

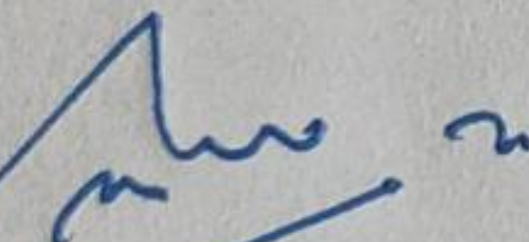
The use of ICT tools has become an integral part of the teaching-learning process. IQAC always encouraged teachers to utilize these tools in academics and laboratories. IQAC prepares the plan to include the use and enrichment of ICT infrastructure expected from each department. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, and broadband internet Wi-Fi facility, which all has been duly installed in each department. In addition, the whole college campus has been wi-fi enabled. Currently, all the departments have access to the very basic infrastructure in the form of a computer, with D-Link internet facility, and a laser printer. Periodically IQAC has trained teachers and even research scholars to use ICT by arranging different workshops i.e., Google Apps, Video conferences, use of e-mail, handling ICT instruments, etc. The educational use of social media

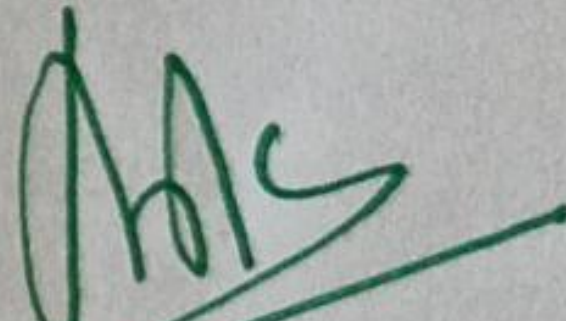
has also been utilized to establish communication with students and peers. In teaching and learning, the feedback system is implemented to take the review reliability and uses of ICT facilities.

As relates to the implementation, and assessment of the above-mentioned, the IQAC resorts to the online mode of eliciting responses from the students in the form of feedbacks form. Apart from the students, there are other stakeholders, who too, are encouraged to express their opinions, and recommend the changes they wish for their wards. This later aspect is carried out through periodic PTA meets. Their recommendations are then forwarded to the principal for implementation. IQAC through the organization of special workshops, such as on research methodology, or Intellectual Property Rights, encourages as well as facilitates the faculty as well as the research scholars in their research activities. Some other activities, which are directly or indirectly encouraged by the IQAC, are the following;

- i. Faculty development programs, through workshops, orientation programs, and seminars.
- ii. Guest lectures on advanced topics by eminent academicians, are held.
- iii. Corrective action measures on CO and PO analysis.

Certified that the above statement is correct to the best of my knowledge and belief.


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